PROGRAM SCHEDULE Society of University Urologists and the

Society of University Urologists and the Society for Urology Chairpersons and Program Directors



Society of University Urologists Program Chair: Martha K. Terris, MD

8:00 a.m. – 8:05 a.m.	Introduction Martha K. Terris, MD
8:05 a.m. – 9:05 a.m.	Top Talent in Academic Medicine William T. Mallon, EdD, Senior Director, Organizational Learning and Research, AAMC
9:05 a.m. – 11:05 a.m.	Should Robotics and Non-Prostate Ultrasound be Residency Requirements? Moderator: Martha K. Terris, MD
9:05 a.m.	Introduction Martha K. Terris, MD
9:15 a.m.	Implications of Resident Requirements for the Documentation of Imaging Pat F. Fulgham, MD
9:35 a.m.	Current Status of Ultrasound Experience in Training Programs Christopher L. Amling, MD
9:55 a.m.	Robotic Surgical Training in Residency Chandru P. Sundaram, MD
10:15 a.m.	Passing the Torch: Training Residents in the Era of Robotic Surgery Rabii Madi, MD
10:35 a.m.	Current Status of Robotic Experience in Training Programs Martha K. Terris, MD
10:55 a.m.	Panel Discussion
11:05 a.m. – 11:15 a.m.	Break
11:15 a.m. – 11:45 a.m.	Results of the SUU Academic Health Policy Survey Patrick H. McKenna, MD
11:45 a.m. – 12:00 p.m.	Duke Urology Research Course: Preparing Clinician-Scientists of the Future Elizabeth Masko, PhD
12:00 p.m. – 12:10 p.m.	AUA Update Gopal H. Badlani, MD

12:10 p.m. – 1:00 p.m. Business Meeting



Society of Urology Chairpersons and Program Directors Program Chair: Gary J. Faerber, MD

1:00 p.m. – 1:05 p.m.	Welcome Gary J. Faerber, MD
1:05 p.m. – 3:15 p.m.	<u>Teaching Residents in the New Age of</u> <u>Communication</u> Moderator: Gary J. Faerber, MD
1:05 p.m.	Introduction and Overview Gary J. Faerber, MD
1:10 p.m.	Patient-Centered Home: The Role of the Urologist and Implications in Resident Education Peter M. Knapp, Jr., MD
1:30 p.m.	Teaching Residents Government Regulations, Billing and Coding: Plea For Incorporation into the Curriculum Sangtae Park, MD, MPH
1:50 p.m.	Update on the AUA Core Curriculum Robert C. Flanigan, MD
2:15 p.m.	AUA Guidelines Update J. Stuart Wolf, Jr., MD
2:40 p.m.	Enhancing Surgical Education Through Web and Mobile Applications Dale Dangleben, MD
3:00 p.m.	Discussion Panelists
3:15 p.m. – 3:30 p.m.	Break
3:30 p.m. – 4:00 p.m.	Urology and the ACGME "Next Accreditation System" Michael Coburn, MD
4:00 p.m. – 4:15 p.m.	AUA Update with Q&A Elspeth M. McDougall, MD, FRCSC, MPHE Benjamin R. Lee, MD
4:15 p.m. – 4:30 p.m.	ABU Update with Q&A Robert R. Bahnson, MD
4:30 p.m. – 4:45 p.m.	SUCPD Educational Grant Awardees Presentations Jaime Landman, MD Dennis B. Liu, MD
4:45 p.m. – 5:00 p.m.	Annual Business Meeting

SUU/SUCPD Target Audience: This one-day conference is designed to inform academic urologists involved in the development and implementation of urology residency programs. The conference should be of special interest to those physicians involved in the education, supervision and evaluation of urology residents.

SUU Needs: The technologies of robotic and non-prostatic ultrasound are currently not a requirement of the urology residency review committee for urologic training. However, urologists in practice are performing significant numbers of these cases. The current data on case volume and the impact on practice patterns, credentialing and the expense and diminished quality of post-residency training will be discussed.

SUU Objectives: At the conclusion of this meeting, attendees should be able to:

- 1. Identify the current requirements for urologic residency training.
- Review the AUA recommendations for urologic residency training.
- 3. Describe the implications of training during urologic residency on future practice.

SUCPD Needs: There is a need for better understanding of the role of the government and the upcoming changes in health care which will impact resident training and academic practice. In addition, there is a need for better understanding of the role of web-based learning and new methods of resident education in this new age of electronic learning.

SUCPD Objectives: At the conclusion of this meeting, attendees should be able to:

- 1. Describe some of the newer web-based modalities available for training residents.
- 2. Review the AUA Core Curriculum and how it may be implemented into resident training.
- 3. Identify the implications of training during residency for future practice in the face of the new regulatory landscape.
- 4. Identify the implications of training for future practice in the face of changing demographics and physician man-power issues.

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